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## **Job Description: High School Science Teacher**

**Classification:** Teacher

**Schedule:** Ten Month; Monday-Friday (12-Month Pay Cycle)

**Supervises:** No

**Reports To:** School Principal

**FLSA Status:** Exempt

### **General Description**

A Lakeland Christian School teacher is committed to sharpening minds and shepherding hearts of their students. This role requires a commitment to academic excellence, a passion for discipleship and student life, with a focus on equipping students for a lifetime of learning, leadership, service and worship.

### **Qualifications**

1. Be a born-again believer, maintaining a testimony that is above reproach
2. Active in local, evangelical church
3. Bachelor's degree from an accredited college or university in a related field ie Science Education, Chemistry, Physics, Engineering, or related field
4. Master's degree in Science Education, Chemistry, Physics, Engineering, or related field (preferred)
5. Prior teaching experience at the secondary level (preferred)
6. Valid ACSI and Florida teaching certificate or eligibility for certification in secondary science education
7. Exhibit the gift of teaching and personality that lends to effective instruction in the classroom, and positive relations with colleagues, administrators, and students
8. Demonstrate a commitment to Christian education
9. Be in agreement with the Lakeland Christian School Statement of Faith and staff qualifications

### **Essential Duties and Responsibilities**

1. **Teaching:** The teacher has the responsibility to teach the content at each grade level(s) assigned by the administration. In implementing that assignment, the teacher is to:
  - a. Teach regularly scheduled classes as assigned.
  - b. Be informed as to the academic, social, spiritual, and behavioral needs of students.
  - c. Employ instructional methods, means, and aids to provide interesting, effective, and enthusiastic teaching/learning.

- d. May require pivot to remote learning format for the whole class or select students as conditions warrant.

## **2. Teaching Tasks/Responsibilities Include:**

- a. Teach high school courses which may include Physical Science, Intro to Physics, Chemistry, Fundamentals of Engineering, and/or science disciplines based on qualifications and school needs
- b. Use Understanding by Design (UbD) as a curriculum planning framework based on state standards interwoven with Essential Questions and Enduring Understandings that anticipate worldview discussions
- c. Cultivate a classroom environment that encourages curiosity, critical thinking, and collaborative learning
- d. Integrate biblical principles and a Christian worldview into instruction, exploring themes of creation, stewardship, and the wonder of God's design
- e. Utilize innovative teaching strategies that promote critical thinking, collaboration, communication, and creativity
- f. Differentiate instruction to meet diverse learning needs and help each student reach their full potential
- g. Assess and support student learning through varied formative and summative assessments aligned with learning objectives
- h. Communicate regularly with students, families, and colleagues regarding student progress and classroom activities

## **3. Non-Teaching Tasks/Responsibilities Include:**

- a. Maintaining all additional records as they pertain to the management of the School and its resources as required by the school administration (inventory/materials/supplies).
- b. Providing proper supervision of students in bus and car loading areas, on field trips, and other school related activities.
- c. Participate actively in department meetings, professional development, faculty devotions
- d. Attending school events as required, and as to support the total operation of the school, one's colleagues, and the school student body.
- e. Providing spiritual counsel to students, parents and colleagues. Identifying spiritual needs and using the Word of God to meet those needs.
- f. Maintaining required professional development and credentials, and further one's professional competence by being involved in professional growth activities.
- g. Meeting other requirements and obligations of the school as indicated by the administration.

## **Knowledge, Skills and Abilities**

- 1. Understanding of and appreciation for discipleship and the developmental needs of students.
- 2. Ability to work effectively with a variety of learning styles.
- 3. Experience in curriculum development is preferable.
- 4. Experience in use of technology for instruction is preferable.
- 5. Teaching certification in related subject area or grade level.
- 6. Must possess a positive attitude and work well with others.

7. Ability to exercise discretion and utmost professionalism in confidential & sensitive student/family matters.
8. Ability to communicate effectively, both verbal and written.
9. Demonstrate flexibility in response to changing conditions.

### **Physical Demands**

1. Required vision to read small print.
2. Requires the mobility to stand, stoop, reach and bend. Requires mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
3. Requires the ability to stand for long periods.
4. Requires lifting, pushing and/or pulling which does not exceed 25 pounds and is an infrequent aspect of the job.
5. Is subject to normal inside and outside environmental conditions.
6. Mental acuity to perform the essential functions of this position.