



Position: Middle School Special Education Teacher

Reports To: Special Services Coordinator

Location: Riverview Charter School, Beaufort, SC

FLSA Status: Exempt, Full-time

School Year: 2026-2027

Position Summary

The Middle School Special Education Teacher at Riverview Charter School is responsible for providing high-quality, specialized instruction and support to students with disabilities to ensure meaningful access to the general education curriculum and progress toward Individualized Education Program (IEP) goals.

This role requires a collaborative, student-centered educator who is committed to inclusive practices, data-driven instruction, and the whole-child philosophy. The teacher will work in partnership with general education staff, families, and support personnel to address students' academic, behavioral, and social-emotional needs within a dynamic, team-based environment.

Core Responsibilities

Instruction & Student Support

- Provide direct, differentiated instruction in inclusive, small group, and individualized settings aligned to IEP goals and grade-level standards
- Implement accommodations, modifications, and specially designed instruction to ensure access to the general education curriculum
- Support students' social-emotional development through intentional relationship-building and targeted instruction
- Utilize evidence-based instructional strategies to meet diverse learner needs

IEP Development & Compliance

- Develop, write, and implement legally compliant, high-quality IEPs aligned to student needs and South Carolina standards
- Maintain accurate, timely, and compliant documentation in accordance with state and federal regulations
- Monitor and document progress toward IEP goals using consistent, research-based data collection systems
- Analyze progress data to inform instruction, interventions, and IEP revisions



Collaboration & Communication

- Collaborate closely with general education teachers to support inclusive practices, co-teaching models, and differentiated instruction
- Participate actively in IEP meetings, MTSS/problem-solving teams, and Professional Learning Communities (PLCs)
- Communicate regularly and proactively with families regarding student progress, goals, and supports
- Partner with related service providers and school staff to ensure coordinated support for students

Behavioral & Whole-Child Support

- Implement Behavior Intervention Plans (BIPs) and positive behavior supports with fidelity
- Support students in developing self-regulation, executive functioning, and social skills
- Contribute to a safe, structured, and inclusive learning environment

Professional Responsibilities

- Engage in ongoing professional learning aligned to special education best practices and school priorities
- Contribute to collaborative planning efforts across grade levels and content areas
- Uphold Riverview Charter School's mission, values, and commitment to a positive school culture

Qualifications

- Bachelor's or Master's degree in Special Education
- Valid South Carolina certification in Special Education (or eligibility for certification)
- Dual certification in Special Education and a core content area preferred
- Experience working with middle school students preferred
- Strong knowledge of IEP development, progress monitoring, and IDEA compliance requirements
- Demonstrated ability to collect, analyze, and apply student data to drive instruction

Essential Skills & Competencies

- Strong collaboration and communication skills
- Highly organized with strong attention to detail and compliance requirements
- Ability to manage multiple priorities and timelines effectively
- Team-oriented mindset with a commitment to shared student outcomes
- Adaptability and problem-solving in dynamic instructional environments
- Commitment to inclusive, student-centered practices that support the whole child



Professional Expectations (Aligned to NBPTS Core Propositions)

- Demonstrates commitment to students and their learning
- Knows the subjects taught and how to teach those subjects to diverse learners
- Is responsible for managing and monitoring student learning through data and reflection
- Thinks systematically about practice and continuously seeks improvement
- Is an active member of learning communities and contributes to a collaborative culture

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job.

Unless reasonable accommodations can be made, while performing this job the staff member shall:

- Use strength to lift items needed to perform the functions of the job.
- Sit, stand and walk for required periods of time.
- Speak and hear.
- Use close vision, color vision, peripheral vision and depth perception along with the ability to focus vision.
- Communicate effectively in English, using proper grammar and vocabulary. American Sign Language or Braille may also be considered as acceptable forms of communication.
- Reach with hands and arms and use hands and fingers to handle objects and operate tools, technology equipment, computers, and/or controls.

Workplace Expectations:

- Work effectively with and respond to diverse cultures or backgrounds.
- Demonstrate professionalism and appropriate judgment in behavior, speech, and dress in a neat, clean and professional manner for the assignment and work setting.
- Have regular and punctual attendance.
- Follow all RCS policies, work procedures, and reasonable requests by the proper authorities.
- As an employee of Riverview Charter School, I am to adhere to confidentiality as directed by Federal, State and Local Laws/Regulations; and in accordance with Riverview Charter School administrative rules as it pertains to sensitive information, employee information and student information. Failure to adhere to confidentiality may result in disciplinary actions, up to and including termination of employment.

Performance Evaluation

- Evaluated using the Expanded ADEPT formal evaluation system, RCS evaluation rubric, student progress, and teacher feedback.
- Required to report data formally through benchmark assessments and progress monitoring reports.



DAYS PER YEAR: 190

SALARY CLASSIFICATION: Paid on the RCS Salary Schedule

FLSA Status: Exempt