

POSITION AVAILABLE

MARINE SCIENCE TEACHER

SESSIONAL APPOINTMENT

We are privileged to learn, work, and live on the traditional territory of the SC'IA'NEW Nation.

Pearson College UWC stands as a beacon of hope and education, founded in 1974 with a vision to make education a force that unites people, nations, and cultures for peace and a sustainable future. Our mission is deeply rooted in this vision, striving to empower students from diverse backgrounds to actively engage in creating a better world.

At Pearson, we are more than just an educational institution; we are a vibrant community of passionate individuals committed to fostering global understanding and positive change. As one of 18 United World Colleges around the world, our students undergo a rigorous selection process in their home countries. They are chosen not only for their academic potential but also for their demonstrated dedication to making a meaningful impact on the world. Moreover, the majority of our students receive substantial financial aid, ensuring that opportunities for transformative education are accessible to all.

Pearson College UWC is recruiting for an outstanding Marine Science Teacher

Reporting to: Deputy Head of College - Academics

Position Summary:

Pearson College UWC, uniquely located on the ocean, is seeking a sessional Marine Science Teacher with strong academic knowledge and practical field experience teaching International Baccalaureate Diploma Programme (IBDP) Marine Science at the Standard Level (SL). The teacher will deliver a rigorous, inquiry-based curriculum covering the origin and structure of oceans, patterns of water movement, the physical and chemical properties of ocean water, and the diversity of marine ecosystems. Teaching will frequently take place outdoors, requiring enthusiasm and preparedness for hands-on learning in a variety of coastal and marine environments.

Responsibilities:

- Model and encourage the Pearson College UWC mission and values, promoting peace, international understanding, and sustainable development through education.
- Create a welcoming, respectful environment – inside and outside the classroom – in which students can thrive physically, socially, emotionally, and academically, where students feel safe to take risks and learn from their experiences.
- Deliver high-quality instruction in Marine Science SL courses with high, but appropriate expectations for the progress and achievement of all students.
- Adapt teaching strategies to accommodate the diverse needs, interests, and abilities of students, aligning instruction with their university and career aspirations.
- Foster an inclusive and supportive environment for a diverse student body representing over 90 countries, including students from potentially challenging backgrounds.
- Collaborate with colleagues to support students' academic, personal, and social development.
- Stay informed about best practices in teaching and learning, particularly within the IB framework.
- Actively participate in campus events, extracurricular programs, committees, and community engagement initiatives.
- Maintain accurate student records and ensure compliance with teaching and safety standards.

Education, Skills & Experience

- A master's degree in the subject being taught is preferred; however, we will consider candidates holding a bachelor's degree who have an exemplary background in teaching.
- Proven experience teaching motivated students aged 16–19, with a strong passion and commitment to supporting their holistic development.
- Familiarity with the IBDP curriculum or comparable advanced academic programs for high school students.
- International teaching experience or the ability to work effectively with a diverse population of students from around the world, including those from challenging backgrounds.
- Willingness to engage actively in community life, including boarding school living and extracurricular activities, and an interest in living on campus are advantages.
- Ability to advise small student groups, offering personal and academic support.
- Applicants are encouraged to highlight their qualifications and experience teaching other IBDP courses.
- Enthusiasm for working closely with students and fostering a vibrant learning environment beyond the classroom.
- Demonstrated leadership in CAS activities, particularly in experiential programs such as sailing, waterfront activities, or outdoor education. Expertise and certification in areas such as sailing, paddling, hiking, or other outdoor experiential activities are particularly valued.
- Possession of, or the ability to obtain, a British Columbia Class Four driver's license.

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Located on the unceded territory of the SC'IAÑEW Nation

Compensation & Organization

This is a sessional appointment (1-year contract term) position that begins on 14 August 2026. The position is based at Pearson College UWC in Metchosin, British Columbia, approximately 40 minutes from downtown Victoria. Compensation for this position is based on the current collective agreement's sessional course rate, which is \$12,434.16 per SL course. Applications will be accepted until the position is filled and are reviewed daily. Only candidates selected for an interview will be contacted. Candidates **must be eligible to work in Canada** and pass a criminal record check. Résumés and a cover letter can be emailed to careers@pearsoncollege.ca. In their cover letters, applicants should explain how their background and experience align with the mission and values of Pearson College UWC.

As an inherent part of our United World College values, Pearson College UWC is actively committed to Anti-Racism, Diversity, Equity, and Inclusion in our living, learning and work environments. In pursuit of our values, we seek individuals who will work respectfully and constructively with differences and across levels of privilege and power.

We encourage applications from individuals belonging to minority and/or marginalized groups, including but not limited to Indigenous peoples, LGBTQ+ individuals, women, and those with diverse backgrounds or experiences. Your unique perspective is valued and contributes to fostering an inclusive and equitable workplace.