



## **Memphis University School**

### Upper School English Teacher

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#### **SUMMARY**

Memphis University School, a school for boys in grades 6-12, seeks an Upper School English teacher starting August 1, 2026.

#### **MISSION STATEMENT**

Memphis University School is a college-preparatory school dedicated to academic excellence, cultivation of service and leadership, and the development of well-rounded young men of strong moral character, consistent with the school's Christian tradition.

#### **DUTIES AND RESPONSIBILITIES**

- Teach full-time (that is, up to four course sections or the equivalent, with no more than three preparations).
- Teach English 10 (American literature and composition), English 11 (British literature and composition), or potentially AP English Language and Composition – subject to change based on departmental demand.
- Teach a challenging curriculum that is supported by but not driven by technology.
- Be willing to employ Harkness-inspired teaching strategies (training will be provided).
- Plan and prepare lessons and instructional strategies.
- Plan, evaluate, and revise curricula, course content, course materials, and methods of instruction.
- Attend required meetings, keep records, and prepare and file reports as required and directed by the school.
- Partner with department colleagues in the spirit of open-minded collaboration to create and sustain vertically integrated curriculum.
- Create a learning environment that is safe, positive, and caring, and that fosters active involvement of all students.
- Collaborate within and across departments to enhance the mission of the school.
- Integrate technology meaningfully in lessons and units of study, when appropriate.
- Actively engage in the life of the school community and extracurricular programs.
- Other duties as assigned.

#### **CANDIDATE REQUIREMENTS**

- A bachelor's degree or master's degree, preferably in English, and measurable mastery of the subject area, especially literature, composition, and traditional grammar.
- A minimum of three to five years of teaching experience in a middle or secondary

school.

- Capability and experience teaching English to students in grades 9-12.
- Experience in an all-male school environment desirable.

**Additionally, the teacher should**

- be approachable by students.
- hold high expectations of students.
- possess excellent judgment and analytical and problem-solving skills.
- be reasonably demanding and able to challenge students.
- be comfortable dealing with bright male students who ask challenging questions.
- be willing to teach foundational skills not often easy to teach.
- be willing to teach a variety of classes at a variety of levels.
- be committed to best practices in teaching and learning.
- possess an inspiring, innovative, and charismatic teaching style.
- possess outstanding organizational and communication skills.
- be diligent about open communication with parents.
- be willing to share best practices with the department.
- be willing to collaborate with other teachers.

**APPLICATION REQUIREMENTS**

- A cover letter explaining interest in Memphis University School and why the applicant is qualified for the position; also, please include a statement of your personal educational philosophy.
- A current resume.
- The names, titles, addresses, email addresses, and phone numbers of three references and a brief description of the applicant's relationship with each person. (References will be contacted only with the candidate's permission.)

Please send materials to [careers@musowls.org](mailto:careers@musowls.org).

**ABOUT MEMPHIS UNIVERSITY SCHOOL**

Founded in 1893, Memphis University School (MUS) is a non-denominational college-preparatory day school for boys in grades 6 through 12. MUS provides an engaging curriculum, a dedicated and supportive faculty, and a full complement of athletic, artistic, and extracurricular activities that create an environment in which boys thrive and become well-rounded young men of strong moral character, exceptionally prepared for college and life.

The student body, encompassing 610 boys abides by an Honor Code, which is administered by the student-run Honor Council. Approximately one-third of MUS students receive financial aid, and 30% self-identify as students of color. The school is fortunate to be well-resourced and able to offer significant financial aid. MUS is accredited by the Southern Association of Independent Schools and Cognia and holds memberships in ACCIS, NAIS, SAIS, TAIS, ERB, NASSP, TSSAA, CASE, American Library Association, NACAC, SACAC, and College Board.

MUS provides a student-faculty ratio of 7:1, and about 70% of our faculty hold a master's degree or Ph.D. The success of our students is a testament to an exceptional faculty: Over 60% of our

students typically score 30 or higher on the ACT (or equivalent SAT score), and 90% score 3 or higher on AP exams.

Remarkably low attrition rates among both families and faculty reflect satisfaction with our culture and programs.

This is an exciting time to be at MUS. We are in the fifth year of our Legacy Forward Strategic Plan. Read more [here](#). Phase 1 of our Campus Master Plan, a 105,000-square-foot Arts and Sciences Center with a new Hyde Chapel, is under construction, with expected completion in early 2027. Two more phases will follow, remaking the eastern half of the campus and adding an indoor turf field. Read more about our ambitious plans [here](#).

## **ABOUT MEMPHIS**

With about 1.35 million residents, the Memphis metropolitan area boasts a historic music scene, world-famous barbecue, and a small-town feel, despite the presence of the Memphis Grizzlies NBA team and several Fortune 500 companies – including FedEx and AutoZone, both founded by MUS alumni. In addition to several colleges, the University of Memphis, and the University of Tennessee Health Science Center, the city is home to St. Jude Children’s Research Hospital, a world-renowned leader in the treatment of catastrophic diseases in children. Memphis continues to develop and expand opportunities throughout the community with investments in projects such as a revitalized downtown, Crosstown Concourse vertical village, and the 4,500-acre Shelby Farms Park – all of which have benefited from the leadership of MUS alumni.

The Mid-South also supports a vibrant arts community, a diverse restaurant scene, and a variety of unique neighborhoods. Plus, the cost of living is very affordable – 14.2% lower than the national average.

Employment at Memphis University School is contingent upon successful completion of a background check, drug-screening, and reference checks.

## **NOTICE OF NONDISCRIMINATORY POLICY AS TO EMPLOYMENT**

Memphis University School is an equal opportunity employer and makes all employment-related decisions based on job-related qualifications, merit, and the school’s operational needs. MUS prohibits unlawful discrimination against employees and applicants for employment on the basis of any characteristic protected by applicable federal, state, or local law. This policy applies to all terms and conditions of employment, including recruitment, hiring, assignment, promotion, transfer, compensation, benefits, training, disciplinary action, and separation from employment.