

Requisition Number: JR101095

School/Department: Clinical Education, Physical
Therapy Doctoral Program

College: College of Health Sciences and Technology

Faculty Rank: Director

Tenure Status: Tenured

Anticipated Start Date: 4/1/2026

View the complete job description [online](#).

DETAILED JOB DESCRIPTION:

The College of Health Sciences and Technology at the Rochester Institute of Technology is initiating a Doctor of Physical Therapy Program (DPT) and invites applications and nominations for the full-time, 12-month, tenure-track or non-tenure track position of Director of Clinical Education (DCE) at an academic rank of Assistant or Associate Professor (tenure-track), Assistant or Associate Clinical Professor (non-tenure track), or Clinical Professor of Practice (non-tenure track) commensurate with experience in teaching and scholarship. The DPT program will be housed in the Wegmans School of Health and Nutrition, joining the Nutritional Sciences and Exercise Science undergraduate programs, graduate programs in Dietetics and Nutrition, Health and Well-being Management, and the doctoral program in Occupational Therapy (OTD). The program is planned to meet the Commission on Accreditation in Physical Therapy Education (CAPTE) accreditation requirements.

The Director of Clinical Education (DCE) provides leadership, coordination, and oversight of all aspects of the clinical education portion of the Doctor of Physical Therapy (DPT) program, ensuring students experience high-quality clinical education in compliance with CAPTE standards. The DCE works under the supervision of the DPT Program Director, faculty, and collaborates with staff to promote excellence in clinical education, including both integrated and full-time experiences. This core faculty appointment includes administrative, academic, scholarly, and service responsibilities that advance the program's mission and ensure excellence in clinical education.

The job duties and responsibilities of the DCE are:

Administrative

- Provides leadership in planning, developing, coordinating, and ongoing management of the clinical education program.
- Secure and assess sufficient quality, quantity, and variety of clinical sites for student placement for clinical education experience, both integrated and full-time experience, consistent with the goals of the curriculum.
- Coordinate, track, and maintain the currency of written agreements between RIT and clinical education sites.
- Manage and track clinical site agreements and compliance documentation, including Memorandums of Agreement (MOAs), Certificates of Insurance (COIs), immunization records, background checks, and Clinical Instructor (CI) credentials.
- Develop policies and procedures related to clinical education for both integrated and full-time experiences.
- Gather and evaluate clinical placement feedback to inform program improvement.

Academic

- Teach the standard faculty load of 9 to 10 semester hours per academic semester, with a possible teaching load reduction negotiation with the DPT Program Director.
- Coordinate, organize, sequence, and integrate the clinical education program with the didactic curriculum, including intra-professional and interprofessional learning activities.
- Lead assessment of clinical education by selecting and implementing appropriate assessment tool(s), and training CI in their effective use to meet the curricular needs and expected program outcomes.
- Provide clinical teaching, mentorship, and guidance to both students and clinical instructors.
- Ensure that supervision and feedback provided to students are appropriate for each clinical education experience.

Scholarship

- Establish a scholarly agenda consistent with RIT's mission, CAPTE expectations, and professional contributions.
- Engage in scholarly activities and disseminate at least one peer-reviewed product annually.
- Mentor students in the successful completion of their research projects

Service

- Advising students on academic progress.
- Participate in ongoing program self-assessment, outcome analysis, and preparation of documents for CAPTE accreditation and institutional reporting.
- Serve on departmental or institutional committees.
- Contribute to professional organizations and clinical education consortia at the state or national level.

We are seeking an individual who has the ability and interest in contributing to a community committed to student centeredness; professional development and scholarship; integrity and ethics; respect, diversity and pluralism; innovation and flexibility; and teamwork and collaboration. We are seeking individuals who are committed to RIT's [core values](#) and [honor code](#).

THE COLLEGE:

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THE DEPARTMENT:

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ABOUT THE UNIVERSITY:

Founded in 1829, Rochester Institute of Technology is a diverse and collaborative community of engaged, socially conscious, and intellectually curious minds. Through creativity and innovation, and an intentional blending of technology, the arts and design, we provide exceptional individuals with a wide range of academic opportunities, including a leading research program and an internationally recognized education for deaf and hard-of-hearing students. Beyond our main campus in Rochester, New York, RIT has international campuses in China, Croatia, Dubai, and Kosovo. And with more than 19,000 students and more than 125,000 graduates from all 50 states and over 100 nations, RIT is driving progress in industries and communities around the world. Find out more at www.rit.edu.

REQUIRED MINIMUM QUALIFICATIONS:

- Doctor of Physical Therapy (DPT) degree, PT/EdD, PT/DSc, or PT/PhD.
- Current, active, and unencumbered physical therapy license.
- Minimum of three (3) years of full-time post-licensure clinical practice.
- Minimum of two (2) years of clinical practice experience as a site coordinator of clinical education or clinical instructor in physical therapy; OR a minimum of two (2) years of experience in teaching, curriculum development, and administration in a physical therapist education program.
- Demonstrated effectiveness in written and oral communication, organization, interpersonal relations, problem-solving, and academic advising or counseling skills.
- Record of scholarly activity commensurate with the academic rank of appointment.
- Experience with database management and clinical education software.
- Commitment to diversity and equity practices in all aspects of the DPT program
- Ability to contribute in meaningful ways to the college's continuing commitment to cultural diversity, pluralism, and individual differences.

HOW TO APPLY:

When you are ready to complete an application for this position please be prepared to submit the below requested information. This will be required to ensure your application is processed in a timely manner. Cover Letter, Curriculum Vitae or Resume, Research Statement, Statement of Teaching Philosophy

Salary Range: 90,000-120,000

The hiring process for this position may require a criminal background check and/or motor vehicle records check. Any verbal or written offer made is contingent on satisfactory results, as determined by Human Resources. RIT does not discriminate. RIT promotes and values diversity, pluralism and inclusion in the work place. RIT provides equal opportunity to all qualified individuals and does not discriminate on the basis of race, color, creed, age, marital status, sex, gender, religion, sexual orientation, gender identity, gender expression, national origin, veteran status or disability in its hiring, admissions, educational programs and activities. RIT provides reasonable accommodations to applicants with disabilities under the Rehabilitation Act, the Americans with Disabilities Act, the New York Human Rights Law, or similar applicable law. If you need reasonable accommodation for any part of the application and hiring process, and you wish to discuss potential accommodations related to your application for employment at RIT, please contact the Human Resources office at 585-475-2424 or email your request to careers@rit.edu.