



MERION MERCY ACADEMY

Live Mercy. Seek Justice.

High School Math Teacher

Merion Mercy Academy, an independent Catholic college preparatory school for girls in grades 9-12 outside Philadelphia, Pennsylvania, seeks a dynamic and student-centered educator versed in current trends, research, and emerging ideas in education to serve as a Math teacher beginning August 2026.

The ideal candidate will inspire students to learn mathematics and will work collaboratively with colleagues in various curricular areas. He or she will embrace the school's Mercy mission to promote a holistic education that is student-centered and encourages both academic and personal excellence. He or she will be enthusiastic about teaching girls, have a familiarity with instructional technology, and enjoy working within a team setting of shared ideas and constructive feedback in a collaborative manner. The candidate will demonstrate skills in cross-cultural teaching and leadership practices, and be dedicated to working in a diverse community. He or she will contribute to and be committed to diversity and multicultural educational practices.

Candidates must be able to teach Math at all levels, including college preparatory, Honors, and AP. He or she should be passionate about teaching mathematics and be able to artfully relate concepts and principles to students' everyday life. He or she must be a team player with initiative, good judgment, and problem-solving skills. Personal characteristics necessary for the position include positivity and enthusiasm for all aspects of school life; warmth and a good sense of humor; patience and persistence; and excellent communication skills.

Reporting directly to the Dean of Academics, the Math teacher:

- Creates and delivers engaging math curricula in a secondary school context;
- Reflects the school's mission and core values as a Catholic school founded by the Sisters of Mercy;
- Establishes a culture of positive communication with students, colleagues, and parents;
- Demonstrates a collaborative mindset that seeks out opportunities to work as a part of a high-functioning team;
- Commits to remaining current in educational research and pedagogy, including Universal Design for Learning principles and student centered instructional practices;
- Demonstrates a willingness to respond to individual learning needs;
- Develops varied assessment tools to perform both formative and summative assessments; consistently and effectively evaluates student progress;
- Practices a positive approach to classroom management;
- Maintains current and accurate records;
- Collaborates well with colleagues on pedagogical approaches, curricular alignment, and instructional strategies;
- Encourages collaborative teamwork in the classroom, teaching students to communicate effectively and thoughtfully;
- Invests in the life of the school by participating in the advisory program, department, and faculty meetings, moderating a club, and any and all aspects that support the student experience;
- Creates daily lessons and learning activities for students based on standards in Mathematics education and research;

- Participates actively in the school's professional learning community, as appropriate, to deepen the understanding of curriculum, content, and competencies.

Qualifications include:

- A bachelor's degree in Mathematics or a related subject, master's degree preferred.
- 5+ years of teaching.
- Demonstrated knowledge of subject content, curriculum, and methodology of effective teaching.
- Skilled in the use of computer technology to enhance learning.
- Ability to establish and maintain effective collaborative relationships with students, peers, administrators, and parents.
- Independent school/girls' school experience preferred.

Founded in 1884 by the Sisters of Mercy and located on a beautiful 12-acre campus on Philadelphia's Main Line, Merion Mercy currently enrolls over 400 students from diverse geographic areas and socioeconomic groups. Merion Mercy's academic program consistently challenges each student to prepare for college and a lifetime of service, thus developing competent and compassionate women for the future. Merion Mercy's faculty and staff are committed to providing a holistic education that not only stresses academic and personal excellence but also encourages all students to "Live Mercy and Seek Justice," an educational philosophy that builds a true sense of sisterhood that extends beyond the classroom.

Merion Mercy Academy embraces diversity and inclusion through its mission, Mercy identity and student body. Merion Mercy Academy is committed to providing an educational and working environment that is free from harassment and discrimination. Members of the community, applicants for employment or admissions, guests and visitors have the right to be free from harassment or discrimination based on race, color, religion, ancestry, gender, sex, pregnancy, sexual orientation, gender identity or expression, age, disability, genetic information, national origin, veteran status, or any other status protected by applicable law.

Merion Mercy Academy does not discriminate on the basis of race, gender, sexual orientation, or national and ethnic origin in the administration of its hiring practices.

Interested candidates should send a resume, cover letter, and statement of educational philosophy along with contact information for three professional references to Anne Gregg, Executive Assistant to the Head of School at agregg@merion-mercy.com

More information about working at Merion Mercy Academy can be found at:

www.merion-mercy.com/careers.