



FIRE-EMS CHIEF RECRUITMENT PROFILE

This Recruitment Profile provides background information on City of Winfield Fire-EMS Department.

Candidates must submit application documents by 5PM on Friday, April 10th, 2026 to chiefrecruit@winfieldks.org. Documents should be sent as a PDF file and are limited to:

- cover letter
- resume
- response to the Fire-EMS Chief application questions

Questions can be directed to City Manager Taggart Wall at twall@winfieldks.org

ABOUT WINFIELD FIRE-EMS



History

The Winfield Fire Department began as a volunteer department. In 1903, Winfield Fire became a full-time paid fire department working 24-hour shifts.

In July of 2014, the department absorbed EMS services—including transport services for the local hospital-- and expanded from three shifts of 6 personnel to three shifts of 9 personnel. In 2019, the local hospital contracted ambulance transport service to a private service. This reduced transport calls and the Winfield Fire-EMS reduced to three shifts of 8 personnel.

Today, 85% of Winfield Fire-EMS calls are emergency medical related.

For many years, the administration team consisted of the Fire/EMS Chief, Fire Marshal, and an Administrative Assistant. In the fall of 2020, the Department created an EMS Coordinator as an additional member of the administrative team.

In November 2020, to meet the standards of modern fire and ambulance medical response services, construction began on the newest addition to the building with new apparatus bays, support spaces, fitness training, and a live training tower. The project included a complete renovation of the existing historic 1886 station including living quarters, kitchen, study and day space. This project was funded with 87% approval of a sales tax ballot initiative.

Landscape and Technical Abilities

Winfield Fire-EMS has long been recognized as one of the leading departments in Kansas including being instrumental in statewide TASKFORCE 5 response and involvement.

The department serves the northern two-thirds of Cowley County including major industrial areas, urban and rural settings. This area includes a complex service area: state and federal highway systems, industrial areas, the Winfield City Lake, Walnut River, Winfield Fairgrounds, and the western front of the rural Flint Hills. Winfield Fire/EMS's fire district covers 235 square miles surrounding the City of Winfield, as well as rescue operations throughout Cowley County. Five Advanced Life Support (ALS) EMS units cover 750 square miles of urban and rural areas located in the northern two-thirds of Cowley County serving approximately 20,000 citizens.

As a mutual aid partner for all fire districts within Cowley County, Winfield Fire/EMS plays a critical role in regional rescue operations. Our specialized capabilities encompass a wide range of rescue operations, including grain engulfment rescue, high angle rope rescue, swift water rescue, ice rescue, trench rescue, and structural collapse rescue. Winfield Fire-EMS operates the county's only heavy rescue unit, which is automatically dispatched within our 750-square-mile district for extrication in motor vehicle accidents.

The department has an ISO Rating of 3 for property within 5 miles of the station.

Culture/Leadership

The department morale is strong and supportive with many describing a "family atmosphere." Winfield Fire-EMS has a tradition of stable leadership at the department administrative level, city management and elected level and is seen as a core service of the community. The department operates in a close team oriented city-wide organizational structure often interacting cross departmental with other parts of the organization including engineering, police, utilities, management information systems, human resources, finance and customer service.



Statistics/Operational Information

Winfield Fire-EMS operates a \$3.9 million budget supported by property tax, sales tax and emergency medical service fees.

	Total # of Runs (Fire & EMS)					Total # of EMS Runs					Total # of Patients					Total # of Transports					Total # of Transfers				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Jan	253	230	244	236	239	210	196	202	206	240	210	197	203	196	153	151	129	135	123	12	8	8	9	8	
Feb	211	215	206	203	200	169	176	168	175	202	171	181	171	172	118	115	106	108	96	6	7	6	12	3	
Mar	281	265	216	283	200	217	197	175	200	204	220	198	183	205	134	133	128	111	118	3	10	7	5	4	
Apr	234	214	249	244	195	165	177	194	196	196	171	180	199	190	127	113	120	121	118	5	5	11	6	7	
May	223	229	231	260	203	183	201	197	223	205	184	209	201	227	125	118	122	128	142	7	10	5	4	8	
Jun	1437	223	226	199	219	220	188	199	170	173	222	191	199	176	178	135	123	130	109	107	5	12	11	6	6
Jul	288	262	243	236	239	231	224	214	199	195	235	231	217	202	203	146	152	124	136	117	8	14	9	19	11
Aug	324	226	337	245	257	268	182	249	210	213	274	188	257	212	225	168	108	166	111	135	8	7	8	7	13
Sep	243	280	264	289	254	201	240	227	236	213	205	245	228	249	222	126	150	131	141	127	6	9	6	9	8
Oct	268	250	255	248	250	207	191	207	200	207	213	195	209	203	220	132	113	132	111	115	5	3	14	6	8
Nov	248	226	218	239	264	196	180	83	208	220	204	195	187	209	227	132	124	113	125	159	11	4	5	10	33
Dec	279	254	227	252	210	227	205	196	223	178	230	210	199	225	184	139	136	120	132	117	6	10	9	11	13
	3087	2923	2923	2854	2919	2587	2354	2322	2382	2399	2630	2411	2461	2433	2449	1635	1536	1521	1468	1474	82	99	99	104	122
5 year Average	2941.2					2408.8					2476.8					1526.8					101.2				
	Structure Fires					MVA					Mutual Aid Given					Mutual Aid Received					Automatic Aid Given				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Jan	6	2	8	2		2	5	6	8		3	3	4	9		-	1	2	2		3	4	8	4	
Feb	2	6	4	6		10	11	9	14		1	8	3	2		9	3	-	1		3	4	3	2	
Mar	4	2	4	7		8	7	6	7		12	5	-	10		4	3	7	9		1	11	1	8	
Apr			6	2		10	3	11	9		6	8	5	7		9	1	3	3		1	1	7	2	
May	4	1	3	1		9	10	13	4		3	7	7	12		6	2	-	2		5	1	6	0	
Jun	9	4	2	0	5	12	4	8	12	15	3	13	8	4	9	7	1	5	2	4	1	3	2	4	
Jul	2	2	6	6	3	8	5	9	10	12	-	4	5	6	3	6	8	6	3	2	-	2	12	2	4
Aug	3	5	1	4	4	19	10	9	6	14	2	5	1	10	6	4	6	17	3	2	3	2	10	4	3
Sep	1	3	4	1	19	9	9	16	14	2	8	6	6	10	2	5	4	4	1	2	2	5	5	2	
Oct	1	6	2	0	4	13	10	8	11	23	3	12	4	7	5	4	9	4	4	4	4	1	4	-	5
Nov	3	4	1	0	2	12	10	12	6	12	4	2	4	2	0	6	5	4	2	6	1	3	2	-	3
Dec	8	8	2	5	3	10	14	10	8	9	5	6	5	6	1	8	7	-	1	1	2	5	6	1	2
	26	46	28	44	40	81	109	97	110	138	31	65	69	64	69	39	75	46	34	35	16	29	63	39	39
5 year Average	36.8					107					59.6					45.8					37.2				

OUR NEXT FIRE-EMS CHIEF

Our next Fire-EMS Chief will recognize and champion the dual mission of our department — honoring Winfield’s proud fire service tradition while embracing the critical and highly technical role of emergency medical services. The Chief will ensure excellence in both disciplines, fostering a culture where EMS and fire suppression are equally valued and operationally strong.

Building upon the department’s solid foundation of skilled personnel and excellent facilities, the Chief will advance a forward-thinking training strategy that strengthens technical proficiency, leadership development, and long-term organizational readiness.

The Chief will lead with visibility and presence — actively engaging with crews in stations, in the field, and throughout the community. Operational credibility is essential; our Chief will be capable of stepping into a command role at a scene or supporting operations when appropriate, demonstrating both confidence and competence.

Accountability will be a hallmark of this leader. The Chief will set clear expectations, model professionalism, and cultivate a culture where individuals and teams are empowered — and expected — to perform at high standards.

As a relationship builder, the Chief will foster strong partnerships within the department, across City leadership, and throughout the Winfield community. This leader will understand the broader goals of the City organization and work collaboratively to advance what is best for Winfield as a whole.

Finally, the Chief will serve as a culture builder and innovator — strengthening recruitment and retention through creative partnerships, apprenticeship pathways, and workforce development initiatives that position Winfield Fire-EMS for long-term success.

A full description of required and preferred education, experience and certifications is available in the position listing. The most desired candidate will have experience in EMS and fire. The Fire-EMS Chief must live within 15 miles of the station.

The City of Winfield offers competitive executive compensation and benefits commensurate with the responsibilities of this role. The position provides an annual salary range of \$84,520–\$123,336, dependent upon qualifications and experience. The benefits package includes comprehensive Health, Dental, and Life Insurance; participation in the Kansas Police and Fire Retirement System (KP&F) pension; a city-provided staff vehicle; and eligibility for a 457(b) deferred compensation retirement plan with employer match available.

APPLICANT REQUIREMENTS

Each applicant must submit typed responses to all five (5) questions along with a cover letter and resume as part of the application process. Please limit responses to no more than 500 words per question. Clear, concise, and example-based responses are encouraged. Applicants are expected to submit original responses that reflect their own experience and professional judgment.

1. Winfield Fire-EMS has a long-standing fire service tradition and a growing EMS mission, with EMS comprising approximately 85% of our call volume. As Fire-EMS Chief, how would you ensure excellence in both fire suppression and EMS service delivery? Please describe your leadership philosophy for a combined department and how you would balance culture, training, and resource allocation between these two mission areas.
2. What training priorities would you establish in your first 2–3 years as Fire-EMS Chief? Please describe specific programs, certifications, leadership development initiatives, or cross-training opportunities you would implement to strengthen operational readiness and professional growth.
3. Describe your leadership philosophy and how your personal strengths contribute to building a strong, accountable, and cohesive team. Please provide a specific example of how you motivated personnel or improved team performance during a challenging period.
4. Effective communication is critical in a Fire-EMS environment. Describe your communication style and provide a specific example of a time you successfully navigated a disagreement with a colleague, subordinate, management, or community member. What was the outcome and what did you learn?
5. How should the Fire-EMS Department align with and support the broader goals of the City organization? Please describe how you would balance departmental advocacy with organizational collaboration and fiscal responsibility.

Position Title: Fire/EMS Chief

Department: Fire/EMS

Reports to: City Manager

Created: June 11, 2015

Last Revised: March 2, 2026

Category: Exempt

Pay Grade: 31

Position Summary:

The Fire/EMS chief performs a variety of technical, administrative, and supervisory work in planning, organizing, directing and implementing fire prevention, suppression and emergency medical services to prevent or minimize the loss of life and property by fire and emergency medical conditions.

Tasks:

- Plans, coordinates, supervises, and evaluates fire and EMS operations.
- Establishes policies and procedures for fire and EMS departments to implement directives from the city manager.
- Plans and implements fire and EMS programs to better carry out the policies and goals of the City.
- In accordance with City policy, maintains departmental discipline, conduct and general behavior of assigned personnel and promotes a climate within the department to motivate personnel potential for a high and contributing level of performance.
- Reviews departmental performance and effectiveness including evaluations of assigned personnel.
- Plans departmental operations with respect to equipment, apparatus, and personnel; supervises the implementation of such plans.
- Ensures that the station, all apparatus, and equipment are clean, functioning properly and ready to respond.
- Supervises and coordinates the preparation and presentation of an annual budget for fire and EMS departments.
- Directs the implementation of the departments' budgets.
- Plans for and reviews specifications for new or replaced equipment.
- Responds to alarms and performs the duties of command personnel to direct activities at the scene of emergencies, as required.
- Supervises the inspection of buildings and other properties for fire hazards and enforces fire prevention ordinances.
- Supervises the coordination of emergency medical service compliance and records management.
- Supervises the operation of departmental in-service training activities.
- Attends conferences and meetings to keep abreast of current trends in the field.
- Represents the city fire/EMS departments in a variety of local, county, state, and other meetings and community functions.
- Reviews reports, records, and activities of firefighting and emergency medical personnel.
- Maintains physical strength and agility.
- Establishes and maintains effective working relationships with other employees, superiors, other agencies, and the public.
- Deals with the public in a manner that positively promotes the image of the City and handles complaints tactfully.
- "This job description in no way states or implies that these are the only duties to be performed by this employee. He or she will be required to follow any other instructions and to perform any other duties requested by his or her supervisor."

Skills:

- Active Listening - Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Coordination - Adjusting actions in relation to others' actions.
- Equipment Selection - Determining the kind of tools and equipment needed to do a job.

- Critical Thinking - Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- Reading Comprehension - Understanding written sentences and paragraphs in work related documents.
- Complex Problem Solving - Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
- Active Learning - Understanding the implications of new information for both current and future problem-solving and decision-making.
- Learning Strategies - Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- Troubleshooting - Determining causes of operating errors and deciding what to do about it.
- Technology Design - Generating or adapting equipment and technology to serve user needs.
- Time Management - Managing one's own time and the time of others.
- Management of Material Resources - Obtaining and seeing to the appropriate use of equipment, facilities, and materials needed to do certain work.
- Management of Personnel Resources - Motivating, developing, and directing people as they work, identifying the best people for the job.
- Management of Financial Resources - Determining how money will be spent to get the work done, and accounting for these expenditures.

Attributes:

- Problem Sensitivity - The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.
- Deductive Reasoning - The ability to apply general rules to specific problems to produce answers that make sense.
- Flexibility of Closure - The ability to identify or detect a known pattern (a figure, object, word, or sound) that is hidden in other distracting material.
- Static Strength - The ability to exert maximum muscle force to lift, push, pull, or carry objects.
- Multilimbed Coordination - The ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.
- Spatial Orientation - The ability to know your location in relation to the environment or to know where other objects are in relation to you.
- Speed of Closure - The ability to quickly make sense of, combine, and organize information into meaningful patterns.
- Speech Clarity - The ability to speak clearly so others can understand you.
- Written Comprehension - The ability to read and understand information and ideas presented in writing.

Experience and Education:

- Bachelor's degree in Fire Science, Public Administration, Emergency Management, Business Administration, or a related field or equivalent executive-level experience.
- Kansas B-EMT, or can be fully recognized by the State of Kansas within one year through reciprocity.
- Minimum seven (7) years of progressively responsible Fire/EMS experience, including five (5) years in supervisory capacity.
- Demonstrated experience managing complex organizations, budgets, personnel, and public safety operations.
- Valid Kansas drivers license; Class B Non-Commercial drivers license within 12 months of hire.
- Ability to meet medical, physical, and background standards required for Fire/EMS personnel.

Preferred Qualifications:

- Kansas A-EMT or Paramedic, or can be fully recognized by the State of Kansas within one year through reciprocity.
- Post undergraduate certification or study in leadership, emergency medical response or fire leadership
- Fire inspection, fire investigation, personnel management, and public relations experience.
- Experience in a combined Fire/EMS organization.

Certifications / Licenses:

- IFSAC FF I.
- IFSAC FF II.
- Haz-Mat Awareness.
- Haz-Mat Operation.
- IFSAC Driver/Operator.
- IFSAC Fire Officer I / Instructor I.
- Preferred: Incident Command System (ICS) 100, 200, 300, 400, 700 and 800.
- Preferred: IFSAC Fire Officer II / Instructor II

Physical Requirements:

- Ability to perform moderate physical work and ability to lift and carry up to 100 pounds.
- Ability to stand, walk, sit, ride, bend, climb, reach, kneel, reach, push, pull and perform similar body movement

Level Descriptions

Education and Experience: Select level of education/experience needed to successfully accomplish the essential duties of this job.

- Level 1:** No prior experience or training.
- Level 2:** Less than high school education; or up to one month related experience or training; or equivalent combination.
- Level 3:** High school diploma or GED; or 1-3 months related experience and/or training; or equivalent combination.
- Level 4:** One year certificate from college or technical school; or 3-6 months related experience and/or training; or equivalent combination.
- Level 5:** Associate's degree (AA) or equivalent from 2-year technical school; or 6-12 months related experience and/or training; or equivalent combination.
- Level 6:** Bachelor's degree (BA) from 4-year college; or 1-2 years related experience and/or training; or equivalent combination of education and experience.
- Level 7:** Fifth year university program certificate; or 2-4 years related experience and/or training; or equivalent combination.
- Level 8:** Master's degree (MA) or equivalent; or four to ten years related experience and/or training; or equivalent combination.
- Level 9:** Doctoral degree (PhD) or equivalent; or more than 10 years related experience and/or training; or equivalent combination.

Language Skills: Select level of ability to read, write, and speak needed to successfully accomplish the essential duties of this job.

- Level 1:** Ability to read a limited number of two- and three-syllable words and to recognize similarities and differences between words and between series of numbers. Ability to print and speak simple sentences.
- Level 2:** Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to customers, clients, and other employees of the organization.
- Level 3:** Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of customers or employees of organization.
- Level 4:** Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.
- Level 5:** Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents. Ability to respond to common inquiries or complaints from customers, regulatory agencies, or members of the business community. Ability to write speeches and articles for publication that conforms to prescribed style and format. Ability to effectively present information to top management, public groups, and/or boards of directors.
- Level 6:** Ability to read, analyze, and interpret the most complex documents. Ability to respond effectively to the most sensitive inquiries or complaints. Ability to write speeches and articles using original or innovative techniques or style. Ability to make effective and persuasive speeches and presentations on controversial or complex topics to top management, public groups, and/or boards of directors.

Mathematical Skills: Select level of mathematical skills/abilities needed to successfully accomplish the essential duties of this job.

Level 1: Ability to add and subtract two digit numbers and to multiply and divide with 10's and 100's. Ability to perform these operations using units of American money and weight measurement, volume, and distance.

Level 2: Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

Level 3: Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

Level 4: Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

Level 5: Ability to apply advanced concepts such as exponents, logarithms, quadratic equations, and permutations. Ability to apply mathematical operations to such tasks as frequency distribution, determination of test reliability and validity, analysis of variance, correlation techniques, sampling theory, and factor analysis.

Level 6: Ability to comprehend and apply principles of advanced calculus, modern algebra, and advanced statistical theory. Ability to work with concepts such as limits, rings, quadratic and differential equations, and proofs of theorems.

Reasoning Ability: Select level of reasoning skills and abilities needed to successfully accomplish the essential duties of this job.

Level 1: Ability to apply common sense understanding to carry out simple one- or two-step instructions. Ability to deal with standardized situations with only occasional or no variables.

Level 2: Ability to apply common sense understanding to carry out detailed but uninvolved written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

Level 3: Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

Level 4: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Level 5: Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

Level 6: Ability to apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. Ability to deal with nonverbal symbolism (formulas, scientific equations, graphs, musical notes, etc.) in its most difficult phases. Ability to deal with a variety of abstract and concrete variables.

Computer Operation: Check one of the following.

Level 1: Basic personal computer skills.

Level 2: Basic personal computer skills including electronic mail, word processing, spreadsheet, graphics, etc.

Level 3: Intermediate personal computer skills, including electronic mail, routine database activity, word processing, spreadsheet, graphics, etc.

Level 4: Proficient computer skills including electronic mail, record keeping, routine database activity, word processing, spreadsheet, graphics, etc.

Level 5: Demonstrated use of intermediate computer operations (basic programming in 3rd and 4th generation languages, relational databases, and operating systems) and intermediate software packages, (word processing, spreadsheet, graphics, etc.)

Level 6: Utilize complex computer operations (intermediate programming in 3rd and 4th generation languages, relational databases, and operating systems) and advanced features of software packages (word processing, spreadsheet, graphics, etc.)

Other Duties and Responsibilities: Check all that apply.

- Comply with all safety policies, practices and procedures. Report all unsafe activities to supervisor and/or Human Resources.
- Participate in proactive team efforts to achieve departmental and company goals.
- Provide leadership to others through example and sharing of knowledge/skill.
- Perform other duties as assigned.

Education, Experience, and Skill Level:

Certificates, Licenses, and/or Registrations

Using the Level Descriptions, indicate the level needed to successfully accomplish the essential duties of this job.

Licenses/certificates/registrations required to perform the essential duties of this job:
Valid Kansas Driver's License

Education/Experience Level: 6 Language Skill Level: 6

Mathematical Skill Level: 3 Reasoning Ability Level: 4

Computer Skill Level: 3

Planning/Organization: Check all that apply.

Overnight Travel:

- Prioritize tasks
- Handle multiple tasks simultaneously
- Handle multiple projects simultaneously
- Prioritize, organize, and delegate tasks

- Minimal: Up to 10% by land or air
- Moderate: Up to 25% by land or air
- Heavy Up to 50% by land or air
- Excessive: Over 50% by land and/or air Amt. _____%

Physical Demands: What percent of job time is spent on the following activities? (List each percent)

34-66	Standing	34-66	Object Handling	1-33	Lifting: Up to 10 Pounds
34-66	Walking	34-66	Reach Forward	1-33	Lifting: Up to 25 Pounds
1-33	Sitting	34-66	Climbing or Balancing	1-33	Lifting: Up to 50 Pounds
34-66	Firm Hand Grasping	34-66	Stooping, Kneeling, Crouching, or Crawling	1-33	Lifting: Over 50 Pounds Amt. 51-100
1-33	Operating Controls	34-66	Reach Overhead	0	Other:

Working/Environmental Conditions: Check all that apply.

- | | | | |
|--|--|--|---|
| <input checked="" type="checkbox"/> Indoor | <input checked="" type="checkbox"/> Bright Lighting | <input checked="" type="checkbox"/> Outdoors: Vehicle/Enclosed Space | <input checked="" type="checkbox"/> Fumes/Strong Odors |
| <input checked="" type="checkbox"/> Office/Retail | <input checked="" type="checkbox"/> Adequate Ventilation | <input checked="" type="checkbox"/> Outdoors: Exposed to Weather | <input checked="" type="checkbox"/> Noise/Vibration |
| <input checked="" type="checkbox"/> Workshop/Service Bay | <input checked="" type="checkbox"/> Heated/Air Conditioned | <input checked="" type="checkbox"/> Wetness/Humidity | <input type="checkbox"/> Underground |
| <input type="checkbox"/> Warehouse/Manufacturing | <input checked="" type="checkbox"/> Temperature Extremes | <input checked="" type="checkbox"/> Dust and/or Dirt | <input checked="" type="checkbox"/> Heights/Scaffolding |

For additional details regarding physical and/or environmental requirements, consult the Job Analysis Questionnaire for this position.

Authorization Signatures

Supervisor: _____ Date: _____

Next Level: _____ Date: _____

Human Resources: _____ Date: _____