



# ANDERSON COUNTY SCHOOL DISTRICT FIVE

Office of Human Resources

## School Psychologist

### POSITION OVERVIEW

**TITLE:** School Psychologist

**STATUS/FLSA:** Full-time / Exempt

**PAY SCHEDULE/GROUP:** OT, PT, and Psychologist

**DIRECT REPORTS:** Principal

**SUPERVISOR:** Principal/Lead School Psychologist

**TERMS OF EMPLOYMENT:** 190 Days. Salary determined by schedule set by the Board.

**EVALUATION:** Evaluated annually by the Principal with collaboration by the Lead School Psychologist

### GENERAL DESCRIPTION

As a part of a school-based team, the school psychologist will identify students in need of special education services and will provide support to special education students and special education classrooms.

### EDUCATION

Graduate degree in school psychology from an accredited college

### EXPERIENCE

Experience as a school psychology in the public school setting is preferred but not required

### CERTIFICATIONS

**REQUIRED:** Valid certification as a School Psychologist II or III

### ESSENTIAL DUTIES

Essential job duties are intended to be examples of duties and are not intended to be all inclusive. There will be other duties assigned.

- Completes required psychoeducational evaluations within specified timelines.
- Completes functional behavior assessments and assists in the development of behavior intervention plans.
- Participates as a member of schools' MTSS teams.
- Assists in professional development and provides relevant training in appropriate areas.
- Provides consultation, as requested by school administration, regarding needs of special education students

### ADDITIONAL DUTIES

- Meets monthly with psychologists to collaborate on shared projects
- Attends IEP meetings on an as-needed basis.
- Maintains confidentiality concerning student records and data.
- Participates in staff development programs.
- Stays informed of current developments in the field of school psychology.

### KNOWLEDGE, SKILLS & ABILITIES

In-depth knowledge of federal and state evaluation requirements for students with disabilities. Knowledge of behavioral and academic strategies appropriate for students with disabilities. Ability to professionally communicate professionally in writing and orally with teachers, administrators, and parents. Strong time-management and organizational skills.