



Dean, College of Education

Leadership Profile

Fall 2025



WittKieffer

Executive Summary

The University of Oregon (UO) seeks a visionary, creative, and engaged leader with a deep commitment to excellence in educational innovation, research, and practice to serve as the next Dean of the College of Education. Reporting to the Provost and Senior Vice President, the Dean serves as the principal academic and administrative officer of the College and an institutional leader in advancing the goals and shaping the culture of the University of Oregon. Applications, inquiries, and nominations are invited.

Founded in 1876, the University of Oregon is the flagship institution of the state. It brings together more than 24,460 undergraduate and graduate students from all 50 states and more than 100 countries and offers 302 undergraduate and graduate degree and certificate programs through its nine academic units. The UO is a member of the distinguished Association of American Universities and is designated as a Carnegie Tier 1 research institution. The University currently employs 1,992 teaching and research faculty and 3,600 staff. In the fiscal year 2025, UO had \$179 million in grants, contracts, and competitive award expenditures. The University serves as an integral economic driver for the state, with an estimated \$3.7 billion annual economic return to Oregon. The University has an operating budget of over \$1.4 billion and an endowment of more than \$1.4 billion. More than 263,430 Duck alumni live worldwide.

The University of Oregon's College of Education is a nationally recognized leader in educational innovation, research, and practice. Consistently ranked among the top graduate schools of education by *U.S. News & World Report* – No. 5 among public institutions and No. 15 overall – it is especially renowned for its No. 3-ranked Special Education program. The College is home to a vibrant academic community comprising 563 full-time and part-time faculty and staff. In the 2023–2024 academic year, it enrolled 1,501 students—781 undergraduates and 720 graduate students—who benefit from a dynamic learning environment that bridges rigorous scholarship with real-world application. The College is home to 14 research and outreach units, driving innovation in areas such as school reform, assessment, behavior management, early intervention, and culturally responsive practices. Faculty-led research has led to the development of widely adopted tools like PBISApps and the School-Wide Information System (SWIS), which collectively impact tens of thousands of schools and millions of students nationwide. With over \$67 million in sponsored research and project grants in FY2024 alone, the College maintains a robust research culture that translates evidence-based findings into real-world applications. Its commitment to equity, inclusion, and community engagement is reflected in its collaborative partnerships with school districts and agencies, preparing students to become transformative educators, scholars, psychologists, administrators, and human service professionals. The College of Education at UO is a hub for academic excellence and a catalyst for systemic change in education and human development.

The next Dean of the College of Education must be ready to take on a bold and consequential charge. The Dean will lead a college that is central to the University's research enterprise, responsible for one-third of UO's research funding. At this moment of change and disruption in higher education, the Dean will be asked to navigate a shifting and complex federal funding landscape, sustain excellence in its academic programs, advocate for the College, and help steward the university's budget. They will nurture and advance partnerships with local school districts, the Oregon Department of Education, and tribal nations, while expanding the College's reach across the state and beyond. In alignment with the UO's strategic plan, [Oregon Rising](#), the Dean will be expected to elevate the College's role in youth behavioral and mental health, career preparation, and community flourishing, and ensure that its research and teaching continue to translate into real-world impact. With a strong foundation of faculty and staff excellence, deep community engagement, and a culture of inclusion and innovation, the College of Education is poised for its next chapter, and the Dean will be at the helm of shaping it.

The ideal candidate will bring a deep understanding of the complexities of higher education and a proven ability to lead within a research-intensive environment. They must have the capacity to lead and navigate through shifting funding landscapes, advocate within evolving budget models, and sustain excellence in research and high-impact academic programs. The College seeks a leader who values shared governance, transparent decision-making,

and inclusive leadership; someone who listens deeply, builds consensus, and makes fair, forward-looking choices. Experience with unionized faculty and collective bargaining would be an advantage; working across and appreciating the unique contributions and needs of diverse and varied programs is essential. The next Dean should be institutionally minded, committed to collaboration across the University, and capable of strengthening partnerships with school districts, tribal nations, and state agencies, and engaging alumni and donors to increase philanthropic support. A track record of securing and managing major research grants, supporting faculty development, and translating research into societal impact is highly valued. The next Dean must see opportunity in challenge, foster community and morale, and be prepared to shape the future of education in Oregon and beyond. The next Dean will have a record of scholarly achievement appropriate for a tenured appointment at the level of full professor in a department within the University of Oregon.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this profile.

Role of the Dean, College of Education

Reporting to the Provost and Senior Vice President, the Dean of the College of Education is the chief academic and administrative officer for the College and is responsible for developing and implementing academic strategies; recruiting and retaining faculty, students, and staff; and managing organizational and financial structures that promote excellence in research, scholarship, creative practice, and education.

The Dean will work with University administration, faculty, alumni, the Dean's Student Advisory Board, the Community Diversity Advisory Board, and the College's Advisory Council to promote the national and international visibility of the College and to ensure that resources align with their strategic objectives and potential. The Dean is a member of the Provost's Deans Council and the President's University Leadership Team.

The Dean will provide leadership to 563 full-time and part-time faculty and staff and support 1,501 students—781 undergraduates and 720 graduate students. The Dean oversees an operating budget that is approximately \$25.5 million, and in Fiscal Year 2025, oversaw grant expenditures of \$59 million. The Dean is assisted by a dedicated leadership team composed of associate and assistant deans, department chairs, institute and clinic directors, and administrative directors. This team plays a vital role in advancing the College's mission, ensuring operational effectiveness, and fostering a cohesive and forward-looking educational community.

Opportunities and Expectations for Leadership

The role of Dean of the College of Education at the University of Oregon presents a distinctive and exciting opportunity for a visionary leader to shape the future of one of the nation's top colleges of education. The following opportunities and expectations will shape the leadership agenda for the new Dean.

Provide bold, visionary leadership for the future of the College of Education

The new Dean must articulate and advance a compelling vision and strategic plan for the future, positioning the College of Education (COE) at the forefront of research, education, and service. This vision should align with the University of Oregon's strategic priorities, centering students, advancing research and academic excellence, and forging a vibrant, inclusive community. To craft an effective strategic plan for the College, the Dean should lead an inclusive process, engaging faculty, staff, students, and stakeholders in imagining and shaping the COE's trajectory. The plan should thoughtfully address the intersection of diverse educational practices—including both public and private sector approaches—and counseling, galvanizing the COE community while inspiring donors, partners, and advocates.

The College of Education's vision for advancing teaching and research is deeply rooted in the University of Oregon's commitment to service, social justice, intellectual rigor, and a culture of care for each student. The

strategic plan should enhance interdisciplinary, cross-college, and University-wide initiatives, while strengthening strategic partnerships within and beyond the University of Oregon. In partnership with leaders in online learning and innovation, the new Dean will craft a strategic vision for forging new opportunities, continuing program excellence, and ensuring alignment with the University's broader mission and academic priorities.

As the University embarks on the implementation of a refined budget model, the Dean will play a pivotal role in advocating for the COE's interests while actively collaborating with University leadership and peers across campus. This requires balancing the unique needs and priorities of the College with a spirit of partnership, ensuring that the budget reflects both institutional goals and the resources necessary for continued excellence in research, teaching, and service. In addition, the Dean will contribute to and help cultivate the University's collaborative, value-based leadership culture.

Sustain research excellence and impact

The COE produces about one-third of the University of Oregon's research funding. The new Dean will be charged with championing and advancing the COE's tradition of research excellence, ensuring that the College remains a national and international leader in educational innovation, scholarship, and impact. This requires fostering a vibrant research culture that supports faculty, students, and staff in pursuing transformative scholarship across disciplines such as counseling psychology, educational leadership, special education, teacher education, Prevention Science, and Communication Disorders and Science (CDS). The Dean should actively promote multidisciplinary collaboration, encourage the development of innovative research methodologies, and facilitate access to resources that enable faculty and students to address pressing educational and societal challenges. By nurturing a community of inquiry and supporting the critical evaluation and adoption of science-based practices, the Dean will help accelerate the College's contributions to education, health, and human service organizations worldwide.

To sustain and expand the College's research impact, the Dean must prioritize the cultivation of strategic partnerships—both within the University of Oregon and with external organizations, agencies, and communities. The College's 14 research and outreach centers exemplify its commitment to collaborative practice and community engagement, driving change through evidence-based interventions and culturally responsive educational practices. The Dean should leverage these centers and the College's reputation for securing significant research funding to attract new grants, support innovative projects, and amplify the reach of COE's research products, which currently benefit tens of thousands of schools and millions of students nationwide. By championing interdisciplinary initiatives and supporting faculty in translating research into effective models, methods, and measures, the Dean will ensure that the College's work continues to improve lives and systems locally, nationally, and globally.

At the same time, the College of Education faces a challenging fiscal environment, with potential funding cuts from federal agencies threatening the stability of research programs and initiatives. The new Dean must demonstrate strategic acumen and resilience to navigate this complex funding environment, proactively seeking diversified funding sources to support the College's mission. By advocating for the College's interests, forging new partnerships, and ensuring that research excellence remains a core priority even in times of financial uncertainty, the Dean will enable the College of Education to sustain its impact and serve as a trusted resource for evidence-based innovation in education and human development.

Navigate higher education challenges

The new Dean must guide the College of Education through a rapidly evolving higher education landscape. Colleges and universities nationwide, including the University of Oregon, are facing significant headwinds, including declining enrollment, demographic shifts, and increased competition; eroding public trust and perceived value of higher education; technological disruption; federal policy shifts; and changing student preferences. These pressures are compounded by uncertainties in funding. The Dean will need to anticipate and respond to these challenges, leading with strategic clarity and adaptive vision, aligning the College's strengths with emerging

societal and workforce needs while fostering innovation, inclusion, and resilience. By cultivating partnerships, reimagining academic offerings, and championing student success, the Dean will position the College to thrive amid higher education's evolving challenges.

In addition to financial and policy challenges, the Dean must also be prepared to address factors impacting higher education nationwide, such as faculty and staff burnout, political pressures on academic freedom, and evolving expectations around diversity, equity, and inclusion. By fostering a culture of transparency, shared governance, and collaborative problem-solving, the Dean can help the College of Education remain resilient and innovative in the face of uncertainty.

Strengthen state-level and community partnerships

The next Dean will strengthen the COE's position as Oregon's leading partner in tackling urgent educational and societal challenges. The new Dean will strengthen relationships with K–12 schools, the Oregon Department of Education, and tribal nations to advance teacher preparation, practitioner and clinician training, and professional development. Opportunities for the College's leadership include addressing critical gaps in areas of teacher training, AI integration in classrooms, and statewide frameworks for educational equity. The Dean should champion initiatives that leverage the COE's research excellence and ensure its expertise translates into actionable solutions for schools and communities. Expanding innovative pathways for teacher preparation, like the Sapsik'wałá Teacher Education Program—which partners with Oregon's nine federally recognized Tribes to prepare American Indian and Alaska Native educators—will be essential to furthering the College's impact in the community. At the same time, the Dean must harness the College's strengths in counseling psychology, school psychology, and human development to address growing state and national needs. In partnership with the Ballmer Institute for Behavioral Health, the Dean will position the COE as a national leader in preparing professionals to meet the escalating demand for behavioral health services in schools and communities.

Expand fundraising and diversify revenue streams

The College of Education is a nationally recognized research powerhouse, generating millions in federal grants and contracts and contributing nearly one-third of the University of Oregon's total research funding. While this success is a hallmark of the College, it also underscores the need for resilience in a shifting federal funding environment. The next Dean must lead efforts to diversify revenue streams through philanthropy, corporate partnerships, and innovative program development, including expanding online offerings and other revenue-generating initiatives. Building strong relationships with alumni, donors, and external stakeholders will be essential to sustain research excellence and support strategic priorities such as faculty retention, student success, and program innovation. The Dean will guide and leverage the talents of the College of Education Advisory Council to help with these efforts. As a visible and persuasive ambassador for the College, the Dean will communicate the COE's impact broadly, inspiring investment in its mission. A proactive approach to fundraising and external engagement will help ensure the resources necessary to maintain operations, fuel innovation, and cultivate philanthropic support for scholarships, faculty research, and program development.

Collaborative leadership and cross-campus engagement

The College of Education's success relies on deep collaboration across the University of Oregon and beyond. The next Dean must model inclusive leadership grounded in transparency and shared governance, particularly as the University continues to refine its budget model. Building strong partnerships with other colleges and units will be essential to advance interdisciplinary initiatives that address complex challenges in education, mental health, and human development. The Ballmer Institute relationship exemplifies this collaborative spirit, creating innovative pathways for undergraduates to deliver evidence-based interventions in schools and communities.

Equally important, the Dean must foster a culture where every member of the College feels valued and supported within a community that inspires excellence and belonging. To recruit and retain top talent, the Dean will champion an environment that enables cutting-edge scholarship and innovative practice while reducing structural barriers to hiring and promoting underrepresented faculty and staff. By cultivating engagement, maintaining

morale during times of change, and empowering individuals to achieve their full potential, the Dean will position the College of Education as a catalyst for institutional collaboration and a driver of transformative impact.

Professional Qualifications and Personal Qualities

The Deanship of the College of Education presents an opportunity for dynamic and highly impactful leadership. The University of Oregon seeks a Dean who will elevate the College through strategic vision, academic and research excellence, and collaborative leadership. While no single candidate will embody all the qualities listed, the Search Committee will prioritize the following:

Academic Credentials: An earned doctorate in education or a related discipline. Distinguished record in teaching, research/creative activity, and professional service to merit appointment as a tenured full professor during the first term of service. Demonstrated excellence in teaching and promoting justice in educational settings.

Administrative Experience: A demonstrated record of strategic leadership experience in a complex organization or academic setting sufficient to serve as a Dean, including substantial administrative experience in the management of budgets and personnel. Commitment to high-quality research with a record of sponsored research and management of a sponsored research portfolio.

Budget and Financial Acumen: The ability to maximize impact with limited resources and diversify funding. Experience with budget policy in a large organizational context.

Leadership Skills: Ability to lead in a collaborative and collegial manner within a large and complex organizational environment with diverse populations. A commitment to recruiting and supporting culturally diverse staff, faculty, and students. Skill in creating transparent processes that engage diverse voices and equitably represent all areas of the College. Ability to support and enhance the College's efforts to create programs whose graduates are able to competently serve the needs of culturally, linguistically, economically, racially, sexually, physically, and mentally diverse populations. Commitment to principles of diversity, equity and inclusion, and evidence of success in fostering a diverse staff and in serving a broad community. Excellent interpersonal and communication skills.

University Leadership: Demonstrated capacity to work well in a complex, collaborative decision-making environment in the context of strong shared governance. An ability to play a key role in University leadership, advocate for the College, and forge advantageous and strategic connections across the University to build effective programs and partnerships. Enthusiasm for working with fellow deans, the provost's office, and University leadership to address shared challenges and opportunities.

External Relations: Capacity to maintain and grow partnerships with superintendents, legislators, and community partners, advocating effectively for the COE's mission. Experience and/or aptitude to engage in fundraising on behalf of the College.

About the College of Education

The College of Education (COE) is the University of Oregon's highest-ranking college, due in part to its consistently strong research and outreach portfolio, exceptional academic programs, and the widespread adoption of educational innovations developed by COE faculty and staff throughout the state and nation. The COE is home to the Department of Counseling Psychology and Human Services, the Department of Education Studies, and the Department of Special Education and Clinical Sciences, as well as 14 research and outreach units, and an array of Educational Leadership, Administrator Licensure & Degree options. The College is home to a vibrant academic community comprising 563 full-time and part-time faculty and staff.

The COE at the University of Oregon is a community of leading researchers and practitioners dedicated to transformational scholarship, integrated teaching, and collaborative practice designed to enhance individual lives

and systems within a culture that values diversity and promotes respect and inclusion. The COE's 500 faculty and staff include tenured and tenure-track, research, and clinical faculty; instructors and lecturers; software engineers; program coordinators; researchers; and more. Together, they work to produce scholars and practitioners who promote meaningful change in local, national, Indigenous, and international communities. Teacher preparation programs include the nationally renowned [Sapsik'walá program](#), founded in 2002 to address the dire need for American Indian and Alaska Native teachers. The program collaborates with all nine Federally Recognized Sovereign Indian Nations of Oregon and the [UOTeach master's program](#) to deliver a pathway for Indigenous people to become teachers within their communities and support the implementation of [Oregon's Tribal History/Shared History law](#), in which K-12 curricula center Native American experience and perspectives that are historically accurate, culturally relevant, community-based, and developmentally appropriate.

The COE is committed to educating and supporting students in the critical evaluation and adoption of science-based practices, and to accelerate multidisciplinary research to be applied innovatively within education, health, and human service organizations around the world.

Academics

In the 2023–2024 academic year, COE enrolled 1,501 students—781 undergraduates and 720 graduate students across its three departments and 19 degree programs. Through its pertinent programs, the COE aims to change lives and improve outcomes for individuals and systems.

The COE partners with other colleges and schools on campus, including the College of Design and the School of Music and Dance, on various needs and initiatives. Cross-campus collaboration between the COE and other UO units includes counsel on licensure and certification processes for newly developing programs, and data science and analytics instruction in interdisciplinary coursework for students.

Accreditation

Teacher preparation programs at the COE are accredited by the Association for Advancing Quality in Education Preparation (AAQEP). Accredited initial teacher preparation programs are offered through the [Sapsik'walá Teacher Education Program](#), [Curriculum and Teaching \(UOTeach\) master's program](#), and [Special Education master's program](#). AAQEP's Accreditation Commission commends UO's teacher preparation programs for their engagement in continuous improvement and persistent investigation of opportunities for innovation. In addition to AAQEP accreditation, the UO's teacher preparation programs and school psychology programs are approved by the Oregon Teacher Standards and Practices Commission (TSPC).

The School Psychology doctoral and master's level programs are accredited by the National Association of School Psychologists (NASP), and the doctoral program is accredited by the American Psychological Association (APA).

The Couples and Family Therapy master's program has been accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) since 2003, and the Counseling Psychology doctoral program has been accredited by the APA since 1955.

The Communication Disorders and Sciences master's program has been accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA) since 1992.

The Online Master of Science in Applied Behavior Analysis Program (ABA) is applying for the Association for Behavior Analysis International (ABAI) accreditation during Fall 2025.

The Ballmer Institute for Children's Behavioral Health

Launched in March 2022, this groundbreaking institute was made possible by a transformational lead gift from Connie and Steve Ballmer, co-founders of Ballmer Group Philanthropy. This effort is transforming the Pacific Northwest into a national model of thought and action addressing challenges in children's behavioral health.

The Ballmer Institute is the most comprehensive effort ever undertaken by a university and its partners to respond to the growing crisis in children's behavioral health and well-being. Building on the UO's legacy of excellence in psychology and prevention science, graduates of the Ballmer Institute will go on to provide evidence-based, equitable, and accessible behavioral health supports for children and adolescents across the country.

The Ballmer Institute has created the first undergraduate in child behavioral health, equipping students to be a part of the next generation of mental health professionals ready to meet the challenges that youth face today. Students will graduate with over 700 hours of supervised community-based practice in Portland area K-12 schools, health care systems, and other community settings. The Institute is the first to offer a graduate microcredential at the UO. This three-course program in child behavioral health equips educators and other youth-serving professionals with evidence-based behavioral health practices designed to promote youth behavioral health and well-being.

The Ballmer Institute is closely linked to the UO College of Education and other units. Faculty and students from the College of Education collaborate with the Ballmer Institute on initiatives to support children's mental health, and a number of Ballmer Institute faculty have their academic appointment within the College of Education.

Research and Community Engagement

The COE is known for its deep ties to communities in and around Eugene and Portland through its 14 research and outreach units' work. The COE brings in approximately one-third of the University's research funding, amounting to over \$59 million in sponsored research expenditures in 2025, due in part to the key relationships the COE cultivates with communities and schools in Oregon.

Research & Outreach Units:

- [Behavioral Research and Teaching](#)
- [Center for Equity Promotion](#)
- [Center of Human Development](#)
- [Center for Childhood Safety and Wellbeing](#)
- [Center on Teaching and Learning](#)
- [Early Childhood CARES](#)
- [Educational and Community Supports](#)
- [IntoCAREERS](#)
- [Oregon Career Information System](#)
- Oregon Education Science Laboratory
- [Secondary Special Education and Transition](#)
- [Prevention Science Institute](#)
- [HEDCO Clinic](#)
- [The HEDCO Institute for Evidence-Based Educational Practice](#)

Thanks to the researchers and community partners collaborating at the COE's outreach units, 43 new commercial education products are on the market, and over 29,000 schools use positive behavioral interventions and support apps developed at the UO. To learn more about the other research and outreach units at the COE, please visit the following website: <https://education.uoregon.edu/research>.

Diversity, Equity, and Inclusion at COE

Values of diversity, equity, and inclusion are central to educational programming at the COE. The COE prepares students to be professionals who recognize, invite, and ensure equity and inclusion in their professional roles and who infuse social justice principles into their worldview.

As part of this important mission, the Dean is part of a team of leaders at the COE who commit to diversity, equity, and inclusion. The [Community Diversity Advisory Board](#) of the COE consists of community members, the Dean, the Associate Dean of Academic Affairs, the Associate Dean for Administration and Strategic Initiatives, and the Executive Assistant to the Dean. The charge of the Board is to provide counsel and recommendations to the Dean regarding the COE's efforts to improve diversity and promote inclusivity within both the COE and the broader educational and social service community.

The COE also promotes culturally responsive programming by structuring course offerings on a foundation of equity, inclusion, and social justice; engaging in research towards dismantling entrenched social structures; and ensuring that each program plan dedicates a minimum number of credits to the study of issues related to inclusivity and diversity.

To learn more about the COE's diversity, equity, and inclusion initiatives, please visit the following website: <https://education.uoregon.edu/diversity-equity-and-inclusion>.

About the University of Oregon

Overview

Founded in 1876, the University of Oregon is the flagship institution of the state. It brings together 24,460 undergraduate and graduate students from all 50 states and over 100 countries and offers 302 undergraduate and graduate degree programs through its nine academic units:

[The College of Arts and Sciences](#)

[The Charles H. Lundquist College of Business](#)

[The College of Design](#)

[The College of Education](#)

[The Robert D. Clark Honors College](#)

[The School of Journalism and Communication](#)

[The School of Law](#)

[The School of Music and Dance](#)

[The Division of Graduate Studies](#)

UO is a Carnegie R1 research university, a member of the Association of American Universities, and currently employs 1,992 teaching and research faculty and 3,600 staff. In the fiscal year 2024, UO received \$177 million in grants, contracts, and competitive awards. The University serves as an integral economic driver for the state, with an estimated \$2.6 billion annual economic return to Oregon. The University has an operating budget of \$1.3 billion and an endowment of more than \$1.4 billion.

Mission

The University of Oregon is a comprehensive public research university committed to exceptional teaching, discovery, and service. We work at a human scale to generate big ideas. As a community of scholars, the University helps individuals question critically, think logically, reason effectively, communicate clearly, act creatively, and live ethically.

Values

1. We value the passions, aspirations, individuality, and success of the students, faculty, and staff who work and learn here.
2. We value academic freedom, creative expression, and intellectual discourse.
3. We value our diversity and seek to foster equity and inclusion in a welcoming, safe, and respectful community.
4. We value the unique geography, history, and culture of Oregon that shape our identity and spirit.
5. We value our shared charge to steward resources sustainably and responsibly.

Vision

The University of Oregon aspires to be a preeminent and innovative public research university encompassing the humanities and arts, the natural and social sciences, and the professions. The University seeks to enrich the human condition through collaboration, teaching, mentoring, scholarship, experiential learning, creative inquiry, scientific discovery, outreach, and public service.

Leadership

Christopher P. Long, Provost and Senior Vice President



Christopher P. Long is the Provost and Senior Vice President at the University of Oregon. Recognized for values-enacted leadership, Provost Long is committed to the transformative power of liberal arts research and teaching by enriching graduate and undergraduate education, recruiting and retaining world-class faculty, and creating new opportunities for leading-edge research.

Provost Long joined the University in June 2024. He has more than 20 years of academic leadership experience from the public research universities of Michigan State University and Penn State. He identifies integrity, trust, equity, collaboration, and excellence as the core values that inform his leadership as the Chief Academic Officer at the University of Oregon. As Provost, he is responsible for the programs, policies, and priorities that shape the University's academic life. Working collaboratively with leadership across the University, the Office of the Provost leads efforts to ensure that students, staff, and faculty can flourish in an environment that cultivates excellence through diversity, belonging, responsible inquiry, trust, and dialogue.

The Provost reports to the President of the University and, in his absence, acts on behalf of the President. As Chief Academic Officer, the Provost serves as the spokesperson for academic matters at the University.

Eugene, Oregon

The University of Oregon's home campus is located in Eugene, Oregon. Situated in the southern end of the Willamette Valley, the campus is an hour from the Oregon coast, an hour from the Cascade Mountains, and two hours from Portland. Lovingly referred to as "Tracktown, USA," Eugene is known for its active community of runners, arts and culture scene, and burgeoning "foody" venues with locally grown food and beverages. It is ranked as one of the top biking cities in the United States.

To learn more about Eugene, see: [Eugene, Oregon](#).

Land Acknowledgement

The University of Oregon is located on Kalapuya Ilihi, the traditional indigenous homeland of the Kalapuya people. Following treaties between 1851 and 1855, the Kalapuya people were dispossessed of their indigenous homeland by the United States government and forcibly removed to the Coast Reservation in Western Oregon. Today, descendants are citizens of the Confederated Tribes of Grand Ronde Community of Oregon and the Confederated Tribes of Siletz Indians of Oregon, and continue to make important contributions in their communities, at UO, and across the land we now refer to as Oregon.

Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as two separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting the University of Oregon in this search. For full consideration, candidate materials should be received by January 15th, 2026.

Applications, nominations, and inquiries can be directed to:

Suzanne Teer, Alejandra Gillette-Teran, and Natalie Song

UOEducationDean@wittkieffer.com

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the ADA. The University encourages all qualified individuals to apply, and does not discriminate on the basis of any protected status, including veteran and disability status. The University is committed to providing reasonable accommodations to applicants and employees with disabilities. To request an accommodation in connection with the application process, please contact us at uocareers@uoregon.edu or 541-346-5112.