



Opportunity Statement

Upper School Science Teacher

School Overview

Inspire. Innovate. Belong.

At Dawson, we believe that exceptional education is built on the strength, expertise, and dedication of our faculty. We seek committed, creative, and engaged educators who embrace collaboration, maintain high expectations for themselves and their students, and foster meaningful relationships with colleagues and families.

As a student-centered, college-preparatory school for grades K-12, Dawson provides a dynamic environment where faculty are empowered to innovate, personalize learning, and inspire students to reach their full potential. Our faculty are not just teachers but mentors and lifelong learners who bring curiosity, empathy, and professionalism to every interaction. They engage in ongoing professional development, apply best practices in education, and contribute to a school culture that values belonging, inquiry, and growth.

Dawson Mission Statement

Dawson School is dedicated to excellence of mind, body, and character. We prepare students, through challenging and relevant learning, to become creative, resilient problem-solvers who bring their best to the world.

Why Join Dawson?

- **Innovative Teaching Environment:** We foster creativity through hands-on learning and encourage the integration of technology to enhance student experiences.
- **Professional Growth:** We invest in our educators through workshops, conferences, and collaborative learning opportunities.
- **Community Engagement:** Become part of a supportive, relationship-driven environment.
- **Work-Life Balance:** We prioritize well-being with reasonable class sizes and a collaborative culture.

What You'll Love About Us

- **Retirement:** 401(k) plan with employer contribution.
- **Healthcare:** Medical, dental, and vision plans with HSA/FSA options, plus free telehealth services.
- **Wellness:** Access to an employee assistance program, on-site gym, outdoor swimming pool, and certified athletic trainer. Enjoy free, chef-prepared lunches and a walkable, secure campus.
- **Life Insurance & Voluntary Benefits:** Group life insurance with additional voluntary coverage options.
- **Time-off:** Flexible sick time and paid time off.

- **Career and personal development:** Support and encouragement for continuous learning and growth, ensuring faculty and staff remain knowledgeable, skilled, and effective in their roles.
- **Sustainable:** Free parking with access to EV charging stations and ECO Pass for RTD.
- **A Strong Sense of Belonging**

Position Overview

We are seeking a caring and enthusiastic **Upper School Science Teacher** to join our community for the 2026–27 school year. In this role, you will inspire curiosity and a love of scientific inquiry while helping students develop a strong foundation in **AP Biology, AP Chemistry, and junior- senior level science electives**.

The ideal candidate will support students' academic growth through engaging, developmentally appropriate instruction that encourages critical thinking, problem-solving, and hands-on learning. Working collaboratively with colleagues, the teacher will contribute to a supportive and inclusive learning environment that nurtures curiosity, responsibility, and confidence in young learners. The teacher will also communicate regularly with families to support student progress and growth.

The job opening is for August 2026

Yearly Salary range: \$55,000 - \$75,000

Position is a 1.0 Full Time Equivalent (FTE)

At Dawson, you will:

- Shape the region's strongest college-preparatory program through academic excellence and experiential learning.
- Collaborate with talented colleagues in a supportive and respectful environment.
- Engage in meaningful professional development to refine your craft and advance your career.
- Challenge and support students in a learning community that values curiosity, resilience, and purpose.
- Be part of a school that recognizes and invests in the well-being of its educators through competitive compensation and benefits, along with a culture that nurtures both personal and professional fulfillment.

What You'll Need to Get the Job Done

- Bachelor's degree in science education or a related field required; Master's degree preferred
- Minimum of three years of teaching experience, preferably at the upper school level
- Demonstrated strong classroom management and student engagement skills
- Warm, approachable demeanor with a genuine enjoyment of working with upper school students
- Excellent written and verbal communication skills
- Collaborative, team-oriented mindset with a strong sense of personal responsibility and professionalism
- Ability to thoughtfully integrate technology into instruction and communication
- Commitment to maintaining confidentiality and upholding high ethical and professional standards
- Proficiency with Google Workspace tools (Drive, Docs, Sheets)

Job Duties and Responsibilities

- Report to and collaborate closely with the Director of Upper School
- Teach four courses
- Serve as Advisor
- Actively engage in the extracurricular life of the school as a coach, activity supervisor, or similar duty.
- Participate in class trips, clubs, and Winterim expeditions to build meaningful relationships with students and support their growth beyond the classroom.
- Carry out additional responsibilities as needed to support the mission and daily life of the School

To apply for this position:

Interested candidates should submit a resume and cover letter through the Dawson School website at www.dawsonschool.org

1. Click on **ABOUT** at the top of the homepage.
2. Select **Careers**.
3. Scroll to the bottom of the page under Our Current Job Openings and select the **Upper School Science teacher** posting.

Please note that only online applications will be accepted. No phone calls, please.

Dawson School Diversity Statement

Dawson is united in nurturing a culture of belonging that embraces diversity of thought, experience, identity, and passion.

Dawson actively promotes and embraces the exchange of diverse perspectives, experiences, and backgrounds through curricular design, community involvement, and the integration of our four virtues - respect, compassion, courage, and integrity - into every aspect of our community life. It is our responsibility to provide a safe and inclusive learning environment for all members of our community, regardless of race, ethnicity, gender identity, sexual orientation, socioeconomic status, age, ability, or religion, as well as to cultivate in each student the ability to make empathetic, socially responsible decisions.

Applicant Acknowledgment and Certification

By submitting my application, I acknowledge and certify that the information provided is true and complete to the best of my knowledge. I authorize the employer to verify any information it deems relevant to my employment application, including my employment history, educational background, credit history, and record of criminal convictions.

I understand that my former employers, educational institutions, and personal references may release information about me in response to inquiries from the employer. I further understand that any offer of employment is contingent upon satisfactory reference checks and the successful completion of a criminal history check.

I acknowledge that providing false, misleading, or incomplete information, or omitting material facts in my application or during the interview process, may result in denial of employment or termination if already employed.

I also understand that I must provide unexpired documentation establishing my legal authorization to work in the United States within three business days of my employment start date.

If employed, I understand that my employment will be on an at-will basis, meaning it is not guaranteed for any specific duration and may be terminated by either party at any time, with or without cause or notice.

The School is an Equal Opportunity Employer and provides equal consideration to all applicants and employees based solely on job-related qualifications, in compliance with all applicable local, state, and federal laws.