



## **Middle School Math Teacher – Long-term sub (part-time)**

The [Independent Day School in Middlefield, CT](#) is seeking an experienced middle school math teacher for the 2025–26 school year to serve as a long-term substitute on a part-time basis. The successful candidate will challenge and inspire students to be fearless learners and will be part of a close-knit teaching and learning community. A high degree of teamwork, collaboration, and communication are a must; a sense of humor is appreciated. IDS highly values initiative, creativity, and flexibility.

### **Qualifications:**

- Bachelor's degree or higher in education or a related field
- Minimum of 3 years of successful math teaching experience
- Familiarity with Math Standards
- Proficiency with classroom technology including Google Classroom
- Demonstrated commitment and experience with culturally responsive teaching practices
- Excellent oral, written, and presentational skills
- Ability to work as a team member
- Independent school experience preferred

### **Overview of The Independent Day School**

[The Independent Day School](#) is an Early Childhood – Grade 8 school located in central Connecticut (30 minutes from New Haven, 30 minutes from Hartford). Founded in 1961 by families associated with Wesleyan University and Choate, IDS has a long tradition of innovative, student-centered education focused on academic excellence and social-emotional learning.

The Independent Day School is committed to discovering, cultivating, and celebrating diversity in its many forms throughout our community and seeks to foster an atmosphere of personal and cross-cultural curiosity. Visit our [webpage](#) on diversity, equity, and inclusion for more information.

### **Quick facts about IDS**

- Co-ed, non-profit, non-sectarian day school
- Students come to IDS from 29 Connecticut towns
- Student population: 120
- Dedicated, highly educated faculty
- Students of color represent 30% of the enrollment
- 33 acres of woodlands, wetlands, fields, and gardens
- Parent participation is encouraged

**Duties and Responsibilities include, but are not limited to:**

1. Promote a positive classroom environment and demonstrate strong classroom management skills in order to create and maintain a learning environment that ensures high levels of learning for all students.
2. Effectively plan and implement creative, high quality, developmentally appropriate curriculum and instruction that encourages students to be actively engaged in the learning process and results in high-end learning for all students.
3. Differentiate instruction to meet the needs of a wide variety of students with different learning styles as well as different areas of strength and weakness. Incorporate individualized instructional accommodations as directed.
4. Utilize assessment and evaluations to guide instructional decisions; maintain accurate, up-to-date records and communicate results to students, parents, and appropriate others in a timely manner with regard to student progress and performance.
5. Collaborate, coordinate, and communicate with students, parents, colleagues, and administrators to ensure the highest level of learning for all students.
6. Communicate the progress and growth of a student in narrative form, using language that is clear and thoughtful, and follows common grammatical expectations.
7. Work diligently and promptly to maintain positive and productive home-school communication and strong working relationships with parents.
8. Perform professional duties efficiently, manage resources effectively, and meet deadlines set by the school.
9. Participate in and support the school's admissions, development and community events and fulfill expectations for participation in school activities beyond the classroom.
10. Invest in one's own professional learning and demonstrate a commitment to continuous improvement of teaching practice.
11. Participate as an active, engaged member of the whole school community, abiding by the Faculty Code of Conduct, and reaching across classroom and divisional boundaries to create an enriching, exceptional, synchronized school experience for IDS students.
12. Perform other duties as assigned. These duties include, but are not limited to, student advising, recess duty, lunch duty, dismissal duty, weekend and evening events, chaperone duty, student supervision, service projects, schoolwide events, etc.

Please submit a letter of interest that addresses your capacity to fulfill the duties and responsibilities as listed, a resume, a statement of your teaching philosophy and a list of three professional references to Dr. Rochelle Reodica at [reodicar@independentdayschool.org](mailto:reodicar@independentdayschool.org) by October 3, 2025.

Visit us on the web at [www.IndependentDaySchool.org](http://www.IndependentDaySchool.org).

Find us on [Facebook](#), [Instagram](#), and [LinkedIn](#).

*The Independent Day School does not discriminate in its admissions, student treatment, or employment practices on the basis of race, color, sex, age, national origin or ancestry, religion or creed, sexual orientation, disability status, marital status, citizenship status, veteran status, gender identification, genetic information, or membership in any other legally protected class.*