



Position: Academic Growth Specialist
Reports to: Director of Counseling
Status: Full time teacher

Lauralton Hall, an all-girls Catholic college-prep secondary school in Milford, Connecticut, is growing and seeks a full-time academic support and growth teacher. Inspired by the Mercy Tradition, Lauralton Hall empowers young women to pursue their highest potential through lifelong learning, compassionate service, and responsible leadership in a global society.

Core Responsibilities

- Deliver one-on-one or small-group instruction focused on subject-specific remediation, executive functioning, and study skills.
- Encourage academic growth through enrichment opportunities.
- Monitor academic progress and facilitate the policies of academic probation.
- Interpret evaluations to create and maintain accommodation plans.
- Consult and collaborate with classroom teachers.
- Support testing coordinator for students with accommodations.
- Serve as the primary point of contact for parents regarding their child's learning profile.
- Participate in the admissions process, reviewing applicant files.

Qualifications and Key Skills

- Bachelor's degree in Special Education or a related field, preferred Master's degree.
- 2–4 years of experience as a learning specialist or special educator preferred.
- Proficiency with educational technology and data analysis tools.
- Demonstrated ability to read and interpret psychoeducational evaluations and communicate findings effectively to students, families, and teachers.

- Empathetic and student-centered, yet firm and clear in setting expectations.
- Strict adherence to confidentiality regarding student records and diagnoses.
- Skilled communicator who can translate complex terminology into accessible language.
- Collaborative spirit with the ability to work across multiple departments.

Lauralton Hall expects employees to be fully engaged in the life and Mission of the school.

Please send your resume and letter of interest to Head of School, Beth Coyne,
bcoyne@lauraltonhall.org