

Title: Lower School Teacher - Leave Replacement

Duration: December - May 2027

FLSA

Classification: Exempt

Employment

Category: Temporary, Full Time, Faculty

Reports to: Associate Head of School and Lower School Dean

Eagle Hill is an independent school located in Greenwich, Connecticut for students with language-based learning differences. We offer children who learn differently the opportunity to transform into confident and resilient students empowered with strategies to meet challenges and flourish beyond Eagle Hill.

Eagle Hill Core Values

Belonging: Eagle Hill embraces students with an array of learning profiles with acceptance and understanding.

Resilience: Eagle Hill teaches students how to meet challenges with grit.

Self Confidence: Eagle Hill allows students to view themselves in a context larger than their learning difference.

Whole Child Approach: Eagle Hill believes the most impactful learning takes place when students are taught holistically, with cognitive development taking place in tandem with social-emotional growth.

Teaching at Eagle Hill

The teacher plays an integral role in the instructional program by working with students and providing high-quality instruction that meets the needs of each child. Close collaboration with colleagues ensures that the ‘team’ approach vital to each child’s success at Eagle Hill is supported. The school mission, philosophy, and culture are grounded in a belief in the worth of every individual and the importance of treating all with respect and support, and the teacher is expected to embrace this collaborative viewpoint through daily interactions with all members of the Eagle Hill community.

An Eagle Hill teacher should:

- Demonstrate genuine enthusiasm for working with middle school students
- Create a supportive classroom environment through the use of multisensory learning opportunities, enabling students to learn and collaborate positively with one another
- Embrace diversity within our learning community



- Develop supportive relationships with both students and families
- Engage in our faculty learning community, including division and department meetings
- Collaborate effectively with teaching colleagues through regular meetings and sharing resources.
- Expect to be part of multi-disciplinary teams including psychological services and language specialists
- Exhibit a commitment to professional growth and development
- Model personal traits such as creativity, flexibility, and enthusiasm for nurturing the growth of the whole child.

Expected Credentials:

It is expected that leave replacement teachers will have at least a Bachelor's Degree. A Master's Degree in an appropriate instructional area (i.e., special education, literacy) is preferred.

Key Responsibilities:

- Provide instruction to students enrolled in classes, including activities and study hall.
- Teachers are responsible for teaching six classes (typically five academic and one non-academic) in addition to eating lunch with an assigned table of children Monday-Thursday.
- Complete on-going informal diagnostic assessments, and using this information, collaborate with Educational Advisors to help determine appropriate academic and affective goals for students
- Plan daily lessons that reflect the 'best practices' in the field of education of children with learning disabilities and that provide remedial instruction using a hands-on multisensory approach
- Help students to develop problem-solving, appropriate risk-taking, social, and self-regulation skills
- Participate in meetings to assess student progress and set goals with the child's entire educational team
- Participate in PPT and CSE meetings as requested
- Communicate student performance by completing academic progress reports and participate in Parent Conferencing
- Interact with parents about student academic progress, social growth, and learning needs at designated times of the year, and meetings with parents as necessary
- Complete varied forms as needed
- Prioritize job expectations effectively by managing professional time and setting professional goals.
- Participate in professional development provided by the school and seek additional professional opportunities related to instructional practice (i.e., courses, conferences, presentations).
- Collaborate with the Team to develop professional learning goals.
- Perform assigned daily duties (i.e., recess, dismissal, etc.)
- Assume additional responsibilities assigned including attendance at school or other educational events.
- Punctually complete all assigned paperwork and respond to requests for information

- Demonstrate an alignment with Eagle Hill's Mission and Core Values.

INTERESTED CANDIDATES SHOULD EMAIL A RESUME AND COVER LETTER TO:

careers@eaglehill.org.

EQUAL OPPORTUNITY

Eagle Hill School is an equal opportunity employer and does not discriminate on the basis of race, creed, age, color, sex, sexual orientation, gender identity or expression, marital status, national origin, ancestry, present or past history of mental disability, intellectual disability, learning disability, physical disability, including, but not limited to, blindness, status as a veteran, status as a victim of domestic violence, or any other classification protected by state or federal law in its employment, admissions practices, vocational opportunities or access to and treatment in programs or activities, in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, Title VII, the American Disabilities Act, the Age Discrimination in Employment Act, and other applicable federal and state law. Retaliation against anyone complaining of discrimination is strictly prohibited. If an applicant requires assistance, or a reasonable accommodation, to complete the application, please contact Eagle Hill School Human Resources at (203) 622-9240.

Research shows that underrepresented groups apply to jobs only if they meet 100% of the qualifications. Eagle Hill School believes that no one ever meets 100% of the qualifications and we look forward to your application.

Developed: October 2026