



TENURE-TRACK ASSISTANT PROFESSOR OF PSYCHOLOGY

Do you enjoy teaching and engaging with students? Franklin College invites applications for a tenure track faculty position in Psychology at the Assistant Professor level to begin August 2026. We provide a strong, active, and tailored liberal arts education through small class sizes and intentional relationships between students and their faculty mentors. Located about 20 miles from downtown Indianapolis, we support purposeful and practical academic experiences in and out of the classroom that leverage this location as students pursue personal, intellectual and professional growth. This is a full-time position and the benefits package includes health, dental and vision insurance, life and disability insurance, retirement plan, EAP, and tuition benefits for the faculty member and their immediate family. Please see www.FranklinCollege.edu for more details.

The ideal candidate must have graduate training in a specialty area in Psychology and be enthusiastic and able to teach a variety of undergraduate courses. Courses that will need to be covered include General Psychology and Statistics and Research Methods; other potential courses include a variety of general electives in psychology based on the candidate's specialization. The teaching load is 12 credit hours per semester. Preferred qualifications include a minimum of 1-2 years of experience teaching and mentoring undergraduate students. Additionally, the candidate will support meaningful student internship opportunities and support students' professional development. The successful candidate will have opportunities to mentor undergraduate researchers in course embedded work or via independent study. Broad service to the college, such as academic advising and committee work, is also required for this position.

The ideal candidate will demonstrate a commitment to teaching and learning, an openness to innovation, and a genuine dedication to working with undergraduates in a small, collegial liberal arts setting. Candidates must provide evidence of their ability to effectively deliver college level instruction. Ph.D. or Psy.D. is required for tenure and promotion. ABD candidates (with degree expected by August 2026) will be considered.

Franklin College is committed to upholding the values of diversity, equity, inclusion, and access in all aspects of our work at the College.

Evaluation of applications will begin immediately and will continue until the position has been filled. To ensure full consideration, applicants should apply **by January 30, 2026**. Applicants should submit a complete application including a cover letter, Curriculum Vita, unofficial transcripts, contact information for three references, and a statement of teaching philosophy via the application link: [Franklin College Faculty Application](#)

Official transcripts, teaching evaluations, and letters of recommendation may be requested later in the application process.

Contact human resources for additional information:

Franklin College

Office of Human Resources

101 Branigin Blvd

Franklin, IN 46131

humanresources@FranklinCollege.edu

Franklin College is committed to providing an inclusive and welcoming environment and ensuring that educational and employment decisions are based on individuals' abilities and qualifications. Consistent with these principles and applicable laws, it is, therefore, the College's policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, marital status, race, religion, sex, sexual orientation or veteran status as consistent with the Policy on Prohibited Discrimination, Harassment and Related Misconduct. No person, on the basis of protected status, shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination, harassment, or retaliation under any College program or activity, including with respect to employment terms and conditions. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.